**Unit 2 Outline: Play - Shakespeare’s *Twelfth Night***

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| **Lesson** | **Focus** | **Tasks** | **Assess**  **Type** | **Date** |
| 1 | Intro to Shakespeare | Diagnostic - what do you know about Shakespeare?  Powerpoint and read 1.1 | For | Feb. 21 |
| 2 | Scene 1.1 | Read about characters, flash-card activity, read 1.2 - 1.3, Act 1 Notes handout | For | Feb. 22 |
| 3 | Scenes 1.4 -1.5 | Quick-write (summarize play so far), read 1.4-1.5, finish Act 1 Notes (worksheet package) H.W: study for Act 1 Quiz |  | Feb. 23 |
| 4 | Act 1 Quiz;  Scenes 2.1-2.2 | Act 1 Quiz; Read 2.1-2.2, answer comprehension questions H.W: finish questions | Of/For | Feb. 26 |
| 5 | Scene 2.3 | Take up H.W questions, read 2.3, create a short modern script retelling 2.3  H.W: finish script | For | Feb. 27 |
| 6 | Scene 2.4 | Present script to the class, read 2.4 and answer comprehension questions. H.W: Read 2.5 for homework | For | Feb. 28 |
| 7 | Act 2 Notes | Complete Act 2 Notes package as a class | For | March 1 |
| 8 | Act 2 Quiz;  Scene 3.1 | Complete Act 2 Quiz, work on blog post, Read act 3 (finish reading it over the break; there will be a quiz on it when you return) | For | March 2 |
| 9 | Act 3 Quiz;  Scene 4.1 | Complete Act 3 Quiz; complete act 3 notes and watch a video about the “4 humours” | Of/For | March 19 |
| 10 | Scene 4.2 | Discuss 4.1, read 4.2, complete 4.2 worksheet | For | March 20 |
| 11 | Scenes 4.3-5.1 | Read 4.3-5.1, complete “Themes/symbols/allegory” worksheet in groups; take up answers as a class | For | March 21-March 22 |
| 12 | Act 4.5 Quiz; how to write an essay | Act ⅘ Quz; how to write an essay; model writing an essay (as a class) | For | March 23 |
| 13 | Mini-unit OSSLT | Over the span of 2 weeks, students practice for the Grade 10 Lit. Test. There is a new concept each day, including a mini lesson and modelling, then the students work on the concept in the practice booklet.  Day 1: continue to write an essay as a class  Day 2: Continue above  Day 3: Practice essay (independent)  Day 4: Reading comp  Day 5: Writing a news report  Day 6: Continue above  Day 7: EQAO tips (handout) and conference with teacher  Day 8: Continue conferences  Day 9: Additional practice based on student needs  Day 10: Write the Grade 10 lit. test → while grade 10s write, grade 9s and 11s write a news report for Twelfth Night \*\*\* Assignment included | For/Of | March 26 -  April 10 |
| 14 | Midterm Review | Midterm review questions - independent completion and then take up answers as a class. | For | April 11-13 |
| 15 | Midterm | Students complete a midterm exam. | Of | April 17 |