**Unit 3 Outline: Novel - *The Lord Of The Flies***

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| **Lesson** | **Focus** | **Tasks** | **Assess****Type** | **Date** |
| 1 | Ch. 1 | Quick-write, Imagine If activity, Ch. 1 Definitions, Read Ch. 1 | For |  |
| 2 | Ch. 1 Journal | Finish reading Ch. 1; distribute, explain, and begin Journal #1 | For |  |
| 3 | Character Posters | Character posters, Finish Journal #1 | For |  |
| 4 | Oral Assessment | Oral assessments for Ch. 1; students finish journal | Of |  |
| 5 | Ch. 2 | Read Ch. 2, Ch. 2 Definitions, Ch. 2 worksheet | For |  |
| 6 | Ch. 3 | Take up Ch. 2 worksheet, Ch. 3 definitions, Read Ch. 3, Ch. 3 setting worksheet | For |  |
| 7 | Ch. 4 | Take up setting worksheet, Ch. 4 definitions, Read Ch. 4, Blog Post | For/Of |  |
| 8 | Ch. 5 | Ch. 4 recap video + notes, Ch. 5 definitions, Read Ch. 5, Begin journal 2 | For |  |
| 9 | Ch. 6 | Ch. 5 recap video, Ch. 6 definitions, Read Ch. 6, work on journal 2 | For |  |
| 10 | Character Types | Ch. 6 recap video + notes (handout), character types (handout) + activity, work on Journal 2 | For |  |
| 11 | Ch. 7 | Read Ch. 7, Ch. 7 recap video + discussion finish journal 2 | For/Of |  |
| 12 | Ch. 8-9 | Read Ch. 8-9 independently and take notes | For |  |
| 13 | Ch. 10 | Slam poetry assignment (distribute and explain), Read Ch. 10, Discussion | For |  |
| 14 | Ch. 11 | Ch. 10 recap video, Read ch. 11, Ch 10 & 11 notes (handout), Brainstorm for slam poetry assignment | For |  |
| 15 | Ch. 12 | Read Ch. 12, discuss ending, work on slam poem | For |  |
| 16 | Quiz | Quiz on the novel (all chapters), work on slam poem | Of/For |  |
| 17 | Slam Poetry Assign | Work on slam poem, conference with teacher, self and peer edit, make corrections | For/As |  |
| 18 | Present Slam Poem | Present, peer rubric, self-reflection | Of/As |  |
| 19 | In-class essay | Students complete in-class essay. Novel and notes are allowed.  | Of |  |