**Unit 1 Outline: Short Fiction**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lesson** | **Focus** | **Tasks** | **Assess**  **Type** | **Date** |
| 1 | Intro to ENG1D/2D | Roundtable intro, get bin supplies, go over syllabus and website, Get to know you sheet. | For | Jan. 24 |
| 2 | Commas | Explain class blog, learn about FANBOYS, complete comma practice, and do a quick-write | For | Jan. 25 |
| 3 | Paragraphs | Grammar (introductory comma and afterthought comma), paragraph structure. Write a paragraph as a class, then one independently | For | Jan. 26 |
| 4 | Summary | Grammar (bracket comma), how to write a summary (handout), watch the short film “Boy” <https://www.youtube.com/watch?v=WwV7ENOTeek> and write a summary for it. Distribute rubric. The summary is Blog Entry #1 and is due on Friday at midnight | Of | Jan. 29 |
| 5 | Literary Terms | Grammar (list comma & oxford comma), flash card activity (split up terms among students. Students research terms, provide a definition in their own words, and give an example). | For | Jan. 30 |
| 6 | Plot & Narration | Grammar (conversation comma), read “plot structure” and “types of narration” handouts, read short story “Gaston” - identify plot structure, type of narration, and lit devices within the story | For | Jan. 31  Feb. 1 |
| 7 | The Monkey’s Paw | Grammar (Yes, No Comma), read short story and answer questions | For | Feb. 2 |
| 8 | Analyze a Short Story of Your Choice  \*\*\*Summary DUE | Grammar (Name Comma), read a short story and answer comprehension questions | Of | Feb. 5  Feb. 6 |
| 9 | Creative Writing: Short Story Assignment | Write a short story on a topic of your choice. Complete a practice comma quiz | For | Feb. 7 |
| 10 | Work on Short Story | Students spend whole period working on their rough draft | For | Feb. 8 |
| 11 | Comma Quiz/Work on short story | Comma quiz/work on short story | Of | Feb. 9 |
| 12 | Work on short story | Students will use an editing checklist to self and peer edit. Submit final draft. | As | Feb. 12-13 |
| 13 | Unit Test Review  \*\*Short Story DUE | Students hand in a hard copy of their short story (rubric must be attached at the back). Students engage in a jeopardy activity which serves as the unit test review. | For | Feb. 14-15 |
| 14 | Unit 1 Test | Students complete a Unit 1 Test | Of | Feb. 20 |