**Twelfth Night News Report**

**Assignment**

**Task:** Use the headline to create a news report. Your report must refer to the headline, and use details from the text.

Headlines to pick from:

* “Servant, Malvolio, Acts Like An Aristocrat”
* “Antonio Arrested in Illyria”
* “Prank Gone Too Far”
* “Twins United After A Shipwreck”
* “Love Triangle in Illyria”
* “Too Much Partying at Lady Olivia’s House”

Reminder: How to Format A Newspaper

First Paragraph: 4w’s: Who, What, When, Where

Second Paragraph: Why and How (Step by step, take your reader through the event)

Third Paragraph: Provide a quote from a witness

Fourth Paragraph: Extra information/Allude to a future event

**News Report Checklist**

Edited by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* News report relates to one of the provided headlines
* News report is written only gives facts (no opinions except for the quotation)
* Each paragraph begins with an indent
* The first paragraph answers *Who? What? When? Where?*
* The second paragraph answers the *How and Why?*
* The third paragraph contains a quotation from a key witness
* The fourth paragraph provides extra information/alludes to a future event
* The news report uses proper commas and punctuation
* Every sentence begins with a capital letter.
* The News Report is printed for the teacher
* In the top left corner of the paper, the student has given their name, the date, the course code, and the teacher’s name (and in that order)
* There is a headline at the top of the news report. It is the same headline given in the instructions on the assignment sheet

**News Report Rubric *for Twelfth Night***

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| **Categories** | **Level 1 (50-59%)** | **Level 2 (60-69%)** | **Level 3 (70-79%)** | **Level 4 (80-100%)** |
| **Knowledge & Understanding**  *Knowledge and understanding of Twelfth Night; includes important information regarding the chosen headline/scene* | Demonstrates a limited degree of knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates a high degree of knowledge and understanding of content |
| **Thinking**  *Critical and creative thinking (developing ideas, selecting, explaining information)* | Uses critical and creative thinking with a limited degree of effectiveness | Uses critical and creative thinking with some effectiveness | Uses critical and creative thinking with considerable effectiveness | Uses critical and creative thinking with a high degree of effectiveness |
| **Communication**  *Organizes report using proper news report structure.* | Communicates and organizes information with a limited degree of effectiveness | Communicates and organizes information with some effectiveness | Communicates and organizes information with considerable effectiveness | Communicates and organizes information with a high degree of effectiveness |
| **Application**  *Language conventions, use of the reading and writing process: brainstorming, rough copy, checklist, editing, etc.* | Applies strategies and conventions with a limited degree of effectiveness | Applies strategies and conventions with some effectiveness | Applies strategies and conventions with considerable effectiveness | Applies strategies and conventions with a high degree of effectiveness |

**Comments:**