Supply Plans Mon. Oct. 23

Period 4: 2:15-3:30

Thank you, Andrew!

ENG4U - Grade 12 English

**L.G. To practice using commas and to begin the ‘basic version’ of your short story.**

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| **Tasks** | **Explanation** |
| 1 | Grammar - students visit the website <https://owl.english.purdue.edu/exercises/3/5/15> (link is also available on the course website). 1. Read comma rules given on the website
2. Complete exercise 1 on google doc
3. Check your answers (answer key at the bottom of the page)

\*\*\*Comma sheet is homework. I will be checking for completion!  |
| 2 | Students begin ‘the basic version’ of their short stories. * On Friday, I explained how to do this.
* They are to write their short story (one page minimum) without stopping, and embrace all errors! If you see them put down their pen/stop typing, please encourage them to keep writing!
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**Extra Work:**

If they finish early, they can go through their basic story, and a) check their comma usage, then b) change or add sentences so their story includes all types of commas.

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HPC30 - Parenting

**L.G. To learn key information about pregnancy and birth.**

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| **Tasks** | **Explanation** |
| 1 | Students continue watching a documentary they started watching on Friday. The students watch the documentary on their own devices (they can access the link through the course websiteThey will each need their own pair of headphones.  |
| 2 | Students take notes of the key concepts in the documentary |

Pat left off at: 27.24, Alyssa at 22.20, and Tristan at 15.39