**Revolutionary/Rebellious Women**

**Assignment**

**Purpose:** For this assignment, you will research 3 revolutionary/rebellious women of your choice.

**Steps for Success:**

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| 1 | Choose 3 women from different time periods and cultures |
| 2 | Create a paragraph for each person that explains who they were, what they did, and analyze ways in which gender intersected with other aspects of their identity e.g., indigeneity, race, socioeconomic status, sexual orientation, ability) to create diverse gender role expectations and experiences |

**Rubric**

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| **Categories** | **Level 1 (50-59%)** | **Level 2 (60-69%)** | **Level 3 (70-79%)** | **Level 4 (80-100%)** |
| **Knowledge & Understanding**  *Use of facts and terms from the textbook; credibility of sources* | Demonstrates limited knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates thorough knowledge and understanding of content |
| **Thinking**  *Critical & Creative Thinking, and research skills* | Uses critical/creative thinking skills with a limited degree of effectiveness | Uses critical/creative thinking skills with some effectiveness | Uses critical/creative thinking skills with considerable effectiveness | Uses critical/creative thinking skills with a high degree of effectiveness |
| **Communication**  *Organization & Expression of ideas: use of paragraphs, ideas are well-developed, explained, and clear* | Communicates with a limited degree of effectiveness | Communicates with some effectiveness | Communicates with considerable effectiveness | Communicates with a high degree of effectiveness |
| **Application**  *Connection between gender and identity* | Makes connections with a limited degree of effectiveness | Makes connections with some effectiveness | Makes connections with considerable effectiveness | Makes connections with a high degree of effectiveness |