**Jane Doe Case**

 **Presentation Reflection**

**Purpose:**

The purpose of this assignment is to analyze a famous Jane Doe Case that took place in the late 20th century. This case brings to the forefront the injustices in our judicial system, and the sexism that women face.

**Task:**

To write a reaction paper (1 page) to the Jane Doe Case.

**Steps for Success:**

|  |  |
| --- | --- |
| 1 | After attending the Jane Doe Presentation, read the case on the following website:<http://www.walnet.org/jane_doe/news/toronto_99/chatelaine-9901.html>  |
| 2 | You Must: * Provide a brief summary of the case (2-3 sentences)
* State Jane Doe’s accomplishments as an activist on her own case
* Analyze how sexism is manifested in the case, and how social institutions can perpetuate violence, harassment, and sexism
* Provide a violence prevention strategy to help women in Jane Doe’s situation
 |

**Jane Doe Reaction Paper Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **Level 1****(50-59%)** | **Level 2****(60-69%)** | **Level 3****(70-79%)** | **Level 4****(80-100%)** |
| **Knowledge & Understanding**D2.1 Describe the accomplishments of Canadian individuals and organizations in promoting gender equity and changing gender expectations *Provide a brief summary and state Jane Doe’s accomplishments as an activist* | Demonstrates limited knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates thorough knowledge and understanding of content |
| **Thinking**C3.1 Analyze the impact of gender-based violence C3.3 Explain how social institutions or systems can perpetuate or decrease homophobic and gender-based violence and harassmentB2.3 Analyse ways in which sexism can manifest itself in contemporary Canadian society | Uses critical thinking process with limited effectiveness | Uses critical thinking process with some effectiveness | Uses critical thinking process with considerable effectiveness | Uses critical thinking process with a high degree of effectiveness |
| **Communication**Grammar, spelling, and punctuationOrganization of paper | Communicates with limited effectiveness | Communicates with some effectiveness | Communicates with considerable effectiveness | Communicates with a high degree of effectiveness |
| **Application**C3.4 Demonstrate an understanding of a range of awareness and prevention strategies relating to forms of gender-based violence, including sexual assault  | Provides a violence prevention strategy with limited effectiveness | Provides a violence prevention strategy with some effectiveness | Provides a violence prevention strategy with considerable effectiveness | Provides a violence prevention strategy with a high degree of effectiveness |