**Independent Research Study**

**HSG3M**

**TASK:** Complete an independent research study that is worth 10% of your overall grade.

Topics include, but are not limited to:

Abortion rights Gender-neutral lang.

Sexism ‘Tomboys’

Female genital mutilation LGBTQ and the military

Femicide Radical feminism

The waves of feminism Same-sex marriage

Gender stereotypes Same-sex parenting

Sodomy laws Women in combat

Women in non-traditional roles Women’s suffrage

Ecofeminism Human trafficking

Gender representations in lit. Gender representations in the media

**\*Create a research question for your topic.** E.g. “In what ways are gender roles today similar to and different from those in your parents or grandparents generation?” OR “How do visual art works in literature and film raise awareness of gender equity and changing gender expectations in society?” **\*\*\* I must approve your research question before you begin.**

Once you have picked your topic, you need to:

**A) Create and administer a survey,** asking people in the community (home, school, friends, strangers, whatever you are comfortable with) meaningful questions related to your topic. **\*\*\*I must approve your survey questions before you administer your survey.**

**B) Analyze your data** - are there any recurring themes? Do your results surprise you; why or why not? What is the ‘take-away’ from your results?

**C) Online Research** - use credible sources to prove your data analyses.

**D) Organize your research** into a coherent paper that uses proper research formatting and structure.

Your research will be graded based on the rubric on the following page.

Independent Research Study Rubric

HSG3M

Cat Migliore’s Class 2018

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| --- | --- | --- | --- | --- |
| Categories | Level 1(50-59%) | Level 2(60-69%) | Level 3(70-79%) | Level 4(80-100%) |
| **Knowledge & Understanding**Of concepts related to your topic | Demonstrates limited knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates thorough knowledge and understanding of content |
| **Thinking**Critical and creative thinking; synthesis of info | Demonstrates critical and creative thinking with a limited degree of effectiveness | Demonstrates critical and creative thinking with some effectiveness | Demonstrates critical and creative thinking with considerable effectiveness | Demonstrates critical and creative thinking with a high degree of effectiveness |
| **Communication**Organization and research paper structure; language conventions | Communicates with a limited degree of effectiveness | Communicates with some effectiveness | Communicates with considerable effectiveness | Communicates with a high degree of effectiveness |
| **Application**Connections to credible sources | Transfers and connects information with a limited degree of effectiveness | Transfers and connects information with some effectiveness | Transfers and connects information with considerable effectiveness | Transfers and connects information with a high degree of effectiveness |