**HSG3M - Gender Studies - Final Exam Review**

**Your exam will be 2 hours, 10 minutes long**

**Part A: Short Answers (30 minutes) /10**

**Ten of these will show up on the exam**

1. How does Bell Hooks define feminism?
2. Define and give an example of heteronormativity.
3. How does Bell Hooks think women can be liberated/what needs to be done in order for women to be liberated?
4. Explain two major events/progressions that happened during each wave of feminism.
5. Summarize one of the following articles and explain what it teaches readers about gender: “The Manly Art of Pregnancy” by J Wallace, “The Illest” by Moya Bailey, “One is Not Born A Bride” by Chrys Ingraham, “The Muslim Woman” by Lila Abu-Lughod, or “The Power of My Vagina” by Buck Angel.
6. In your own words, define “epistemic violence” and provide an example of it.
7. Describe, and provide examples of ways in which sexism can manifest itself in contemporary Canadian society.
8. What is human trafficking and why is it a world-wide problem?
9. What ideas about gendered parenting might we need to let go of in a world of pregnant men?
10. How do labels limit the way others think about us (and maybe how we think about ourselves)?
11. Define heteronormativity and the consequences of it (on people both within and outside of the LGBTQ community).
12. What is ableism? Give an example of it, using a Canadian context.
13. What are “invisible adjectives” and how to they perpetuate oppression?
14. Explain why it is important that more children, like Riley, question gender stereotyping in the market.
15. What structural changes can be made to a building in order to make it gender-neutral?

**Part B: Article (30 minutes) /10**

**You will be given an article, that you haven’t seen before, and answer comprehension questions.**

To study for this section you should:

* Know the terms: sexual dimorphism, non-binary, and intersectionality

**Part C: Gender in the Media (20 minutes) /10**

For this section, you will watch an advertisement (teacher will play it twice).

Then you will write a few paragraphs, explaining what the advertisement teaches viewers regarding the four areas/units we learned throughout the course:

1. Foundational Knowledge (Terms such as heteronormativity, gender norms, gender roles, etc.). You could mention other terms provided in Section A of this exam.
2. Knowledge, Identity, and Equality
3. Bodies, Places, and Representations
4. How to Implement Change

**Part D: Short Essay (40 minutes) /10**

**For this section, you will write a 5-paragraph essay. Here are 7 terms, 5 of them will show up on the exam. You will pick one to write about.**

1. How does seeing the role of “mother” and “mothering” as potentially being occupied by a range of different kinds of bodies and identities alter how we think about this role? How does it also shift perceptions of “father” and “fathering?”
2. Does same-sex marriage complicate discourses about the relationship of women to the wedding industry, or does it simply extend weddings as a natural part of life’s trajectory to more people?
3. How can we think about our desires for change as emanating from and perhaps dependent on our partial knowledge of “others” we deem different from ourselves?
4. What are some ways in which naming ourselves is connected to an argument for rights and visibility?
5. Describe how the Jane Doe case shows how social institutions can perpetuate violence, harassment, and sexism.
6. What are the effects and consequences of the connection between women and nature?
7. How does human trafficking relate to social, cultural, and political gender-based factors?