**Part A: Short Fiction**

In this section, you will watch a commercial/short film that you haven’t seen. You will only get to watch the film twice.

You will write an analysis for the commercial/short film. You will need to:

* Summarize the short film (objectively)
* What is the overall message?
* How does the short film effectively deliver its message?
* Your analysis should be approximately 1/2 page long, double-spaced, size 12 font, Times New Roman.

To practice for this section, you will:

* <https://www.youtube.com/watch?v=cZGghmwUcbQ&list=PLJXXOD5BZi5PvLZ2RdVYrOpD75vitF29y>
* <https://www.youtube.com/watch?v=D38S9o_6qnc&index=9&list=PLJXXOD5BZi5PvLZ2RdVYrOpD75vitF29y>

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| --- | --- | --- | --- | --- |
| **Categories** | **Level 1 (50-59%)** | **Level 2 (60-69%)** | **Level 3 (70-79%)** | **Level 4 (80-100%)** |
| **Knowledge & Understanding**  *Quality of Summary and use of objective statements* | Demonstrates a **limited** degree of knowledge and understanding of content and objective statements | Demonstrates **some** knowledge and understanding of content and objective statements | Demonstrates **considerable** knowledge and understanding of content and objective statements | Demonstrates a **high degree** of knowledge and understanding of content and objective statements |
| **Thinking**  *Discussion of main message* | Uses critical and creative thinking with a **limited** degree of effectiveness | Uses critical and creative thinking with **some** effectiveness | Uses critical and creative thinking with **considerable** effectiveness | Uses critical and creative thinking with a **high degree** of effectiveness |
| **Communication**  *Language Conventions* | Uses language conventions with a **limited** degree of effectiveness | Uses language conventions with **some** effectiveness | Uses language conventions with **considerable** effectiveness | Uses language conventions with a **high degree** of effectiveness |
| **Application**  *How does the film effectively deliver it’s message?* | Makes connections with a **limited** degree of effectiveness | Makes connections with **some** effectiveness | Makes connections with **considerable** effectiveness | Makes connections with a **high degree** of effectiveness |

**Part B: *Twelfth Night* by William Shakespeare and *LOTF***

In this section, you will explain the importance of 10 symbols. Study the terms below; 10 of them will be on the exam (5 from *Twelfth Night* and 5 from *LOTF*)

**Explain the importance of each symbol.**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Twelfth Night*** | | ***Lord of The Flies*** | |
| 1. The fake love letter to Malvolio  2. Topaz  3. Viola’s disguise as Cesario  4. The name, Sir Toby Belch  5. Malvolio’s letter to Olivia  6. Yellow stockings  7. The love triangle  8. Death | | 1. The conch shell  2. Fire on the Mountain  3. Creepers  4. The scar  5. Piggy’s glasses  6. The Beastie  7. Throwing Stones  8. Face paint and chants | |
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**Part C: Long Answer**

In this section you will write a news report for a headline associated with *Twelfth* or *LOTF*.

You will need to:

* Choose **one** of the headlines
* Use specific examples from the story to backup your ideas
* Use the following structure:
  + First paragraph: Who, What, When, Where
  + Second paragraph: Why and How (step by step take us through the event)
  + Third paragraph: Witness and quotation(s)
  + Fourth paragraph: Make a future reference
* Double-space, use 12 point font, Times New Roman
* Make sure you news report is a minimum of one page long.

\*\*\*To practice for this section, you should create your own headline for one of the stories and practice writing a news report.

**News Report Rubric**

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| --- | --- | --- | --- | --- |
| **Categories** | **Level 1 (50-59%)** | **Level 2 (60-69%)** | **Level 3 (70-79%)** | **Level 4 (80-100%)** |
| **Knowledge & Understanding**  *Knowledge and understanding of text; includes important information regarding the chosen headline/scene* | Demonstrates a limited degree of knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates a high degree of knowledge and understanding of content |
| **Thinking**  *Critical and creative thinking (developing ideas, selecting, explaining information)* | Uses critical and creative thinking with a limited degree of effectiveness | Uses critical and creative thinking with some effectiveness | Uses critical and creative thinking with considerable effectiveness | Uses critical and creative thinking with a high degree of effectiveness |
| **Communication**  *Organizes report using proper news report structure.* | Communicates and organizes information with a limited degree of effectiveness | Communicates and organizes information with some effectiveness | Communicates and organizes information with considerable effectiveness | Communicates and organizes information with a high degree of effectiveness |
| **Application**  *Language conventions: spelling, punctuation, and grammar* | Applies strategies and conventions with a limited degree of effectiveness | Applies strategies and conventions with some effectiveness | Applies strategies and conventions with considerable effectiveness | Applies strategies and conventions with a high degree of effectiveness |