**Part A: Short Fiction**

In this section, you will watch a commercial/short film that you haven’t seen. You will only get to watch the film twice.

You will write an analysis for the commercial/short film. You will need to:

* Summarize the short film (objectively)
* What is the overall message?
* How does the short film effectively deliver its message?
* Your analysis should be approximately 1/2 page long, double-spaced, size 12 font, Times New Roman.

To practice for this section, you will:

* <https://www.youtube.com/watch?v=cZGghmwUcbQ&list=PLJXXOD5BZi5PvLZ2RdVYrOpD75vitF29y>
* <https://www.youtube.com/watch?v=D38S9o_6qnc&index=9&list=PLJXXOD5BZi5PvLZ2RdVYrOpD75vitF29y>

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| --- | --- | --- | --- | --- |
| **Categories** | **Level 1 (50-59%)** | **Level 2 (60-69%)** | **Level 3 (70-79%)** | **Level 4 (80-100%)** |
| **Knowledge & Understanding***Quality of Summary and use of objective statements* | Demonstrates a **limited** degree of knowledge and understanding of content and objective statements | Demonstrates **some** knowledge and understanding of content and objective statements | Demonstrates **considerable** knowledge and understanding of content and objective statements | Demonstrates a **high degree** of knowledge and understanding of content and objective statements |
| **Thinking***Discussion of main message* | Uses critical and creative thinking with a **limited** degree of effectiveness | Uses critical and creative thinking with **some** effectiveness | Uses critical and creative thinking with **considerable** effectiveness | Uses critical and creative thinking with a **high degree** of effectiveness |
| **Communication***Language Conventions* | Uses language conventions with a **limited** degree of effectiveness | Uses language conventions with **some** effectiveness | Uses language conventions with **considerable** effectiveness | Uses language conventions with a **high degree** of effectiveness |
| **Application***How does the film effectively deliver it’s message?* | Makes connections with a **limited** degree of effectiveness | Makes connections with **some** effectiveness | Makes connections with **considerable** effectiveness | Makes connections with a **high degree** of effectiveness |

**Part B: *Twelfth Night* by William Shakespeare and *LOTF***

In this section, you will explain the importance of 10 symbols. Study the terms below; 10 of them will be on the exam (5 from *Twelfth Night* and 5 from *LOTF*)

**Explain the importance of each symbol.**

|  |  |
| --- | --- |
| ***Twelfth Night*** | ***Lord of The Flies*** |
| 1. The fake love letter to Malvolio2. Topaz 3. Viola’s disguise as Cesario4. The name, Sir Toby Belch 5. Malvolio’s letter to Olivia6. Yellow stockings7. The love triangle8. Death | 1. The conch shell2. Fire on the Mountain 3. Creepers4. The scar5. Piggy’s glasses6. The Beastie7. Throwing Stones8. Face paint and chants |
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**Part C: Long Answer**

In this section you will write a news report for a headline associated with *Twelfth* or *LOTF*.

You will need to:

* Choose **one** of the headlines
* Use specific examples from the story to backup your ideas
* Use the following structure:
	+ First paragraph: Who, What, When, Where
	+ Second paragraph: Why and How (step by step take us through the event)
	+ Third paragraph: Witness and quotation(s)
	+ Fourth paragraph: Make a future reference
* Double-space, use 12 point font, Times New Roman
* Make sure you news report is a minimum of one page long.

\*\*\*To practice for this section, you should create your own headline for one of the stories and practice writing a news report.

**News Report Rubric**

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| --- | --- | --- | --- | --- |
| **Categories** | **Level 1 (50-59%)** | **Level 2 (60-69%)** | **Level 3 (70-79%)** | **Level 4 (80-100%)** |
| **Knowledge & Understanding***Knowledge and understanding of text; includes important information regarding the chosen headline/scene* | Demonstrates a limited degree of knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates a high degree of knowledge and understanding of content |
| **Thinking***Critical and creative thinking (developing ideas, selecting, explaining information)* | Uses critical and creative thinking with a limited degree of effectiveness | Uses critical and creative thinking with some effectiveness | Uses critical and creative thinking with considerable effectiveness | Uses critical and creative thinking with a high degree of effectiveness |
| **Communication***Organizes report using proper news report structure.*  | Communicates and organizes information with a limited degree of effectiveness | Communicates and organizes information with some effectiveness | Communicates and organizes information with considerable effectiveness | Communicates and organizes information with a high degree of effectiveness |
| **Application***Language conventions: spelling, punctuation, and grammar* | Applies strategies and conventions with a limited degree of effectiveness | Applies strategies and conventions with some effectiveness | Applies strategies and conventions with considerable effectiveness | Applies strategies and conventions with a high degree of effectiveness |