**Digital Collage Assignment**

**Purpose:**

Throughout Unit 2 (Knowledge, Identity, & Equality), we will discuss various newspaper articles in relation to Women and Gender Studies. This will help us examine and connect the concepts we learn to our everyday lives.

**Task:**

Your job is to collect various newspaper articles that relate to Women and Gender Studies. You may choose some of the articles discussed in class, or you may find your own. You will use these to create a digital collage, and give a presentation to your peers.

**Steps:**

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| 1 | Collect 6-10 newspaper articles, and take a picture of each |
| 2 | Go to the website: **BeFunky (digital collage generator)** [**https://www.befunky.com/features/collage-maker/**](https://www.befunky.com/features/collage-maker/) |
| 3 | Arrange your pieces in the generator, and use whichever effects suit your purpose.  |
| 4 | Present your information to your peers * Describe how you arranged your collage and why
* Describe each article
* Why did you choose those specific pieces?
* How are those articles connected to the concepts discussed in class (and in the textbook)?
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| 5 | Complete a self-reflection (1 paragraph)* What were the strengths of your collage and presentation?
* What areas could you improve on?
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| **Categories** | **Level 1****(50-59%)** | **Level 2****(60-69%)** | **Level 3****(70-79%)** | **Level 4****(80-100%)** |
| **Knowledge & Understanding**A1.2 Identify key concepts related to selected topicsA4.2 Correctly use terms relating to sex and gender equity | Demonstrates limited knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates thorough knowledge and understanding of content |
| **Thinking**A3.2 Record and organize info and key ideas using a variety of formatsA3.3 Analyze and interpret research infoB1.3 Analyze ways in which gender intersects with other aspects of identityB2.3 Analyze ways in which sexism can manifest itself in contemporary Canadian societyB3.1 Analyse representations of gender in media and pop culture | Organizes and analyzes information with limited effectiveness | Organizes and analyzes information with some effectiveness | Organizes and analyzes information with considerable effectiveness | Organizes and analyzes information with thorough effectiveness |
| **Communication**A4.1 Use an appropriate format to communicate the results of research and inquiry effectively for a specific purpose and audienceA4.3 Clearly communicate the results of their inquiries | Expresses ideas, information, and understandings with a limited degree of effectiveness | Expresses ideas, information, and understandings with a some effectiveness | Expresses ideas, information, and understandings with considerable effectiveness | Expresses ideas, information, and understandings with a high degree of effectiveness |
| **Application**A4.4 Demonstrate an understanding of the general research process by reflecting on and evaluating their own research, inquiry, and communication skills | Reflects on own research, inquiry, and communication skills with a limited degree of effectiveness | Reflects on own research, inquiry, and communication skills with some effectiveness | Reflects on own research, inquiry, and communication skills with considerable effectiveness | Reflects on own research, inquiry, and communication skills with a high degree of effectiveness |