**Character Sketch Assignment: Instructions and Rubric**

**OLC40 - Unit 2: Novel Study**

**Your assignment:**

* **Fill out a character map** **and write a character sketch** **about one of the characters in the novel.**
* In your written character sketch, give evidence of the character’s traits through their physical description, words (what they say), actions (what they do), and what other’s say about them.
* Do not use “direct exposition” to tell your readers about those traits. (“Direct exposition” is where the writer or narrator tells the reader about the character’s traits directly.) In other words, **show; don’t tell!**

**Steps for Success:**

* **Brainstorming -** This will be your character map and visual sketch
* **First Draft -** Begin your written character sketch, using your character map to guide you. It should be 1 - 1 1/2 pages long (double spaced, 12 point font, times roman) and saved as a ‘word document.’
* **Editing** - edit your work. Check for grammar, spelling, and punctuation errors; also, ensure you have all the necessary elements listed in your character map.
* **Final Draft -**  Colour code the means of characterization you use, either by highlighting the text or changing the text’s color, using this table. Make sure the text is still readable!

|  |  |  |  |
| --- | --- | --- | --- |
| **Means of characterization** | **Color** | **Means of characterization** | **Color** |
| What the character says | Red | What others think or say | Blue |
| What the character thinks | Orange | What others do because of the character | Purple |
| What the character does | Green | Physical description | Brown |

Use the rubric’s A column as both a guide and, when you’re done, as a checklist!

**Character sketch rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **Approaching the Required Level of Literacy (0-49%)** | **Achieving the Required Level of Literacy (50-64%)** | **Exceeding the Required Level of Literacy (65-79%)** | **Significantly Exceeding the Required Level of Literacy (80-100%)** |
| **Knowledge & Understanding** (Uses all elements in the character map properly. Properly colour codes each element) | Demonstrates limited knowledge and understanding of characterization | Demonstrates some knowledge and understanding of characterization | Demonstrates considerable knowledge and understanding of characterization | Demonstrates thorough knowledge and understanding of characterization |
| **Thinking/Inquiry**(Ideas are organized, creative, and paint a picture of the character) | Demonstrates limited competence of developing and organizing ideas | Demonstrates some competence of developing and organizing ideas | Demonstrates considerable competence of developing and organizing ideas | Demonstrates thorough competence of developing and organizing ideas |
| **Communication** (Use of quotations and explanations to show rather than tell the characterization) | Communicates ideas and information with limited clarity | Communicates ideas and information with some clarity | Communicates ideas and information with considerable clarity | Communicates ideas and information with significant clarity |
| **Application**(Spelling, grammar, punctuation, and inclusion of brainstorming, & rough copy) | Uses language conventions and the writing process with limited competence | Uses language conventions and the writing process with some competence | Uses language conventions and the writing process with considerable competence | Uses language conventions and the writing process with significant competence |