**Bell Hooks Assignment**

**Comparative Essay**

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| Step 1: | Watch Beyonce’s music video, “Lemonade.” Then read Bell Hooks’ article, in response to Beyonce’s video (You can access her article here: <http://www.thefader.com/2016/05/09/bell-hooks-essay-beyonce-lemonade> ) |
| Step 2: | Brainstorm ideas to connect Beyonce’s music video, and Bell Hooks’ article, to *Feminism is For Everybody.* Be sure to discuss important ideas and concepts, and use quotations from the book. |
| Step 3: | Complete a rough copy |
| Step 4: | Edit |
| Step 5: | Complete a good copy |

**You will be graded based on the following rubric:**

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| Categories | Level 1  (50-59%) | Level 2  (60-69%) | Level 3  (70-79%) | Level 4  (80-100%) |
| **Knowledge & Understanding** (facts, terms, concepts, ideas, and theories) | Demonstrates limited knowledge and understanding of content | Demonstrates some knowledge and understanding of content | Demonstrates considerable knowledge and understanding of content | Demonstrates thorough knowledge and understanding of content |
| **Thinking**  (organization of info, analyzing, interpreting, and synthesizing info) | Uses planning and processing skills with limited effectiveness | Uses planning and processing skills with some effectiveness | Uses planning and processing skills with considerable effectiveness | Uses planning and processing skills with a high degree of effectiveness |
| **Communication**  (organization and expression of ideas, purpose and audience, and use of conventions) | Communicates with limited effectiveness | Communicates with some effectiveness | Communicates with considerable effectiveness | Communicates with a high degree of effectiveness |
| **Application**  (transfer of k/u, making connections) | Transfers k/u and makes connections with limited effectiveness | Transfers k/u and makes connections with some effectiveness | Transfers k/u and makes connections with considerable effectiveness | Transfers k/u and makes connections with a high degree of effectiveness |