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| **Categories** | **Level 1**  (50-59%) | **Level 2**  (60-69%) | **Level 3**  (70-84%) | **Level 4**  (85-100%) |
| **Knowledge & Understanding:**  Of the terms: abolitionist, slave catcher, etc.  Of your route: have you used the proper starting point, pit-stops, and final destination? | Demonstrates limited understanding of terms and route. | Demonstrates some understanding of terms and route. | Demonstrates considerable understanding of terms and route. | Demonstrates thorough understanding of terms and route. |
| **Thinking:**  Advantages and disadvantages of the route  Budget  Varying transportation methods available during the 1800s. | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with limited effectiveness. | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with some effectiveness. | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with considerable effectiveness. | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with thorough effectiveness. |
| **Communication**  Presentation structure - visual aids, hand gestures, memorization, brief points on powerpoint or poster | Communicates with limited effectiveness. | Communicates with some effectiveness. | Communicates with considerable effectiveness. | Communicates with thorough effectiveness. |
| **Application**  How you apply/use the resources available: Google maps, websites, references to *Underground to Canada* | Applies information from resources with limited effectiveness. | Applies information from resources with some effectiveness. | Applies information from resources with considerable effectiveness. | Applies information from resources with thorough effectiveness. |