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| **Categories** | **Level 1**(50-59%) | **Level 2**(60-69%) | **Level 3**(70-84%) | **Level 4**(85-100%) |
| **Knowledge & Understanding:**Of the terms: abolitionist, slave catcher, etc.Of your route: have you used the proper starting point, pit-stops, and final destination? | Demonstrates limited understanding of terms and route.  | Demonstrates some understanding of terms and route.  | Demonstrates considerable understanding of terms and route.  | Demonstrates thorough understanding of terms and route.  |
| **Thinking:**Advantages and disadvantages of the routeBudgetVarying transportation methods available during the 1800s.  | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with limited effectiveness.  | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with some effectiveness.  | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with considerable effectiveness.  | Explains the advantages and disadvantages of the route and budget; and the varying transportation methods with thorough effectiveness.  |
| **Communication**Presentation structure - visual aids, hand gestures, memorization, brief points on powerpoint or poster | Communicates with limited effectiveness.  | Communicates with some effectiveness. | Communicates with considerable effectiveness. | Communicates with thorough effectiveness. |
| **Application**How you apply/use the resources available: Google maps, websites, references to *Underground to Canada* | Applies information from resources with limited effectiveness.  | Applies information from resources with some effectiveness. | Applies information from resources with considerable effectiveness. | Applies information from resources with thorough effectiveness. |