Throughout the *Lord of the Flies* unit, you will be asked to complete learning journals. These journals are an opportunity to demonstrate your understanding of the novel, and connect the ideas within it to your own life, as well as other texts you have read.

Your journals must:  
- include a title (journal must be numbered and include a creative name: E.g. “Journal #1: Stranded”)

- be written in 12 point font

- use paragraph structure (and indent each paragraph)

- be double-spaced (see me if you can’t remember how to do this)

- include in the upper left corner: your name, the date, the course code, and the teacher’s name

- be 1-2 pages long

Journal Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **Level 1** (50-59%) | **Level 2** (60-69%) | **Level 3** (70-79%) | **Level 4** (80-100%) |
| **Knowledge & Understanding** | Response demonstrates a limited degree of knowledge and understanding of the topic | Response demonstrates some knowledge and understanding of the topic | Response demonstrates considerable knowledge and understanding of the topic | Response demonstrates a high degree of knowledge and understanding of the topic |
| **Thinking** | Uses 1 example (or less) to support main idea | Uses 2-3 strong examples/details to support main idea | Uses 4 strong examples/details to support main idea | Uses 5 or more strong examples/ details to support main idea |
| **Communication** | Uses logical organization and paragraph structure with a limited degree of effectiveness | Uses logical organization and paragraph structure with some effectiveness | Uses logical organization and paragraph structure with considerable effectiveness | Uses logical organization and paragraph structure with a high degree of effectiveness |
| **Application** | Uses language conventions with a limited degree of effectiveness | Uses language conventions with some effectiveness | Uses language conventions with considerable effectiveness | Uses language conventions with a high degree of effectiveness |